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| Lesson: Day 3 of 3rd Grade Unit 2 (use with power point) | |
| Standard: RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea. | |
| Goal  (8) Setting Objectives and Providing Feedback  (4) Reinforcing effort and Providing Recognition | G:  Our goal today is to find the main idea of a non-fiction text. |
| Access Prior Knowledge  (6) Nonlinguistic Representations  (7) Cooperative Learning  (10) Cues, Questions and Advance Organizers | A:  Earlier in the week, we looked at this painting (show the *Ground Swel)* What do you think is the main idea of this painting? Maybe the sailboat? Why? It is the focus of the painting. When you look at this painting, sailboat “sticks” out. The main idea is like that with text  Now show the painting my Monet: What do you think the main idea is of this painting? You will get several different answers because there are different things to look at. Maybe the couple standing, maybe the couple sitting down. Sometimes when we read fiction and non-fiction text, the main idea **MAY NOT** jump right out |
| New Information  (3) Summarizing and Note Taking  (5) Homework and Practice  (11) Teaching Specific Types of Knowledge | N:  Today, we are going to find the main idea within non-fiction text. **The main idea is what the author wants you to remember most.** |
| Application  (2) Identifying Similarities and Differences  (9) Generating and Testing Hypotheses  (10) Cues, Questions and Advance Organizers | A:  I am going to read a section out of one of your books from this unit, The Cod’s Tale. (read page 38, Steel Ships). When we read this section, what is the main idea? Steel ships were built so that they could drag a huge net so they could catch more cod. What about when it explains how each culture cooks their cod?  When we read non-fiction, we have to pay attention to what the author is teaching us. Depending upon time, page 9 is another good example to use for main idea. |
| Generalize  (8) Setting Objectives and Providing Feedback  (4) Reinforcing effort and Providing Recognition | G:  Our goal today was to find the main idea of a non- fiction text. |